**Post-trip Activities**

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_( ) | S. \_\_\_\_\_\_\_ | Date:\_\_\_\_\_\_\_\_\_\_\_\_ |

1. After the field trip, think about your lifestyle at your home. Write down what you have done already and what more you could do to combat climate change.

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|  | **What have you done already?** | **What more could you do?** |
| **Eating habits** |  |  |
| **Transportation** |  |  |
| **Use of energy** |  |  |
| **Use of water** |  |  |
| **Use of other resources** |  |  |

1. Compare your suggestions with your groupmates. Try to agree with a list of principles for all the schoolmates to follow at home, so that you can all cut carbon emissions together.

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| **Principle** | **Elaboration** |
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1. Explain why ‘cutting your carbon emissions together’ could be seen as being like the international agreements, such as the Paris Agreement.

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1. Do you think that this type of agreements is effective in combating climate change? Why?

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1. What could you do to make everyone take an active part in cutting carbon emissions together? List at least three ways.

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